10. Fidgets with hands or feet or squirms in seat   0	Today's Date: Child's Name:		DOB:	_		
behaviors ince the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors:  Is this evaluation based on a time when the child □ was on medication □ not sure    Never   Occasionally   Often   Very Often	Teacher's Name: School:				Grade:	
StympToms   Never   Occasionally   Often   Often   Often   Often   Often	behavior since the beginning of the school year. Please indicate the number					
Fails to give attention to details or makes careless mistakes in schoolwork   0		n 🗆 was	not on medication	not	tsure	
Schoolwork	SYMPTOMS	Never	Occasionally	Often	-	
3. Does not seem to listen when spoken to directly   0	· · · · · · · · · · · · · · · · · · ·	0	1	2	3	
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)  6. Has difficulty organizing task and activities  7. Loses things necessary for tasks or activities (school assignments, pencils, or books)  8. Is easily distracted by extraneous stimuli  7. Loses things necessary for tasks or activities (school assignments)  8. Is easily distracted by extraneous stimuli  7. Loses things necessary for tasks or activities (school assignments)  8. Is easily distracted by extraneous stimuli  7. Loses things necessary for tasks or activities (school assignments)  8. Is easily distracted by extraneous stimuli  8. Is easily distracted by extraneous stimuli  9. Is forgetful in daily activities  10. Fidgets with hands or feet or squirms in seat  10. Fidgets with hands or feet or squirms in seat  11. Leaves seat in classroom or in other situations in which remaining seated is expected  11. Leaves seat in classroom or in other situations in which remaining seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or engaging in leisure activities quietly  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his/her turn  18. Interrupts or intrudes in others' conversations and/or activities  19. Loses temper  10. 1 2 3  10. Actively defies or refuses to comply with adults' request or rules  19. Loses temper  10. 1 2 3  10. Actively defies or refuses to comply with adults' request or rules  19. Loses temper  10. 1 2 3  21. Is anyry or resentful  22. Is appiteful and vindictive  23. Is approved the popel on the proper of the pr	2. Has difficulty sustaining attention to task or activities	0	1	2	3	
(not due to oppositional behavior or failure to understand)	3. Does not seem to listen when spoken to directly	0	1	2	3	
The due to oppositional behavior of failure to understand)	4. Does not follow through on instructions and fails to finish schoolw	ork o	1	2	3	
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental efforts 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 8. Is easily distracted by extraneous stimuli 9. Is forgetful in daily activities 0 1 2 3 9. Is forgetful in daily activities 0 1 2 3 11. Leaves seat in classroom or in other situations in which remaining seated is expected 10. Fidgets with hands or feet or squirms in seat 11. Leaves seat in classroom or in other situations in which remaining seated is expected 12. Runs about or climbs too much when remaining seated is expected 0 1 2 3 12. Runs about or climbs too much when remaining seated is expected 0 1 2 3 14. Is "on the go" or often acts as if "driven by a motor" 0 1 2 3 15. Talks too much 0 1 2 3 16. Blurts out answers before questions have been completed 0 1 2 3 17. Has difficulty waiting his/her turn 0 1 2 3 18. Interrupts or intrudes in others' conversations and/or activities 0 1 2 3 19. Loses temper 0 1 2 3 20. Actively defies or refuses to comply with adults' request or rules 0 1 2 3 21. Is angry or resentful 0 1 2 3 22. Is spiteful and vindictive 0 1 2 3 23. Bullies, threatens, or intimidates others 0 1 2 3 24. Initiates physical fights 0 1 2 3 25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3 26. Is physically cruel to people 0 1 2 3 27. Has stolen items of nontrivial value 0 1 2 3 28. Deliberately destroys other's property 0 1 2 3 28. Deliberately destroys other's property 0 1 2 3 29. Elementary of fine-flocation) 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 3 2 3 0 1 3 2 3 0 1 3 2 3 0 1 3 2 3 0 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3			_			
Substained mental efforts		0	1	2	3	
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)   1		0	1	2	3	
Solution	7. Loses things necessary for tasks or activities (school assignments,	0	1	2	3	
9. Is forgetful in daily activities 0 1 2 3 1 2 3 1 2 3 1 1. Eaves seat in classroom or in other situations in which remaining seated is expected 0 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 3 1		0	1	2	3	
10. Fidgets with hands or feet or squirms in seat		0				
11. Leaves seat in classroom or in other situations in which remaining seated is expected   12. Runs about or climbs too much when remaining seated is expected   0	·	0				23 & 3
seated is expected  12. Runs about or climbs too much when remaining seated is expected  13. Has difficulty playing or engaging in leisure activities quietly  14. Is "on the go" or often acts as if "driven by a motor"  15. Talks too much  16. Blurts out answers before questions have been completed  17. Has difficulty waiting his/her turn  18. Interrupts or intrudes in others' conversations and/or activities  19. Loses temper  19. Loses temper  10. Actively defies or refuses to comply with adults' request or rules  10. Actively defies or refuses to comply with adults' request or rules  11. Is angry or resentful  12. Is spiteful and vindictive  13. Bullies, threatens, or intimidates others  14. Initiates physical fights  15. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)  16. Blurts out answers before questions have been completed  17. Has adifficulty waiting his/her turn  18. Interrupts or intrudes in others' conversations and/or activities  19. Loses temper  19. Loses temper  10. 1 2 3  21. Is angry or resentful  22. Is spiteful and vindictive  23. Bullies, threatens, or intimidates others  24. Initiates physical fights  25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)  26. Is physically cruel to people  27. Has stolen items of nontrivial value  28. Deliberately destroys other's property  29. Common shadle COMPLETED FORM TO: (Check one office/location)  Name of Practice contact information  Name of Practice Rorrhocourt Pediatrics  Street Address			1		-	
12. Runs about or climbs too much when remaining seated is expected	· · · · · · · · · · · · · · · · · · ·	0	1	2	3	
13. Has difficulty playing or engaging in leisure activities quietly		0	1	2	3	
14. Is "on the go" or often acts as if "driven by a motor"			1		3	
15. Talks too much		0	1	2	3	
17. Has difficulty waiting his/her turn0123 $\frac{Count}{2s \& 3}$ 18. Interrupts or intrudes in others' conversations and/or activities012319. Loses temper012320. Actively defies or refuses to comply with adults' request or rules012321. Is angry or resentful012322. Is spiteful and vindictive012323. Bullies, threatens, or intimidates others012324. Initiates physical fights012325. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)012326. Is physically cruel to people012327. Has stolen items of nontrivial value012328. Deliberately destroys other's property0123FAX OR MAIL COMPLETED FORM TO: (Check one office/location) Name of Practice Contact information Name of Practice Contact information Name of Practice Northcourt Pediatrics Street Address(Enter practice contact information - 2nd office/location) Name of Practice Street Address		0	1	2	3	
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20. Actively defies or refuses to comply with adults' request or rules  21. Is angry or resentful  22. Is spiteful and vindictive  0 1 2 3  23. Bullies, threatens, or intimidates others  0 1 2 3  24. Initiates physical fights  0 1 2 3  25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)  26. Is physically cruel to people  27. Has stolen items of nontrivial value  0 1 2 3  28. Deliberately destroys other's property  0 1 2 3  27. Has or MAIL COMPLETED FORM TO: (Check one office/location)    (Enter practice contact information)   (Enter practice contact information - 2 <sup>nd</sup> office/location)   Name of Practice Northcourt Pediatrics   Street Address   St	•	0		2		1 10
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Street Address 7278 Buckley Road Street Address	Name of Practice Northcourt Pediatrics			-2 01110	c, iocation)	

(Enter practice contact information – 4<sup>th</sup> office/location)

(Enter practice contact information – 3<sup>rd</sup> office/location)

## Vanderbilt Teacher Assessment Scale, continued

Page 2

Today's Date: Child's Name:		DOB:	
Teacher's Name:	School:		Grade:

SYMPTOMS, continued	Never	Occasionally	Often	Very Often	
29. Is fearful, anxious, or worried	0	1	2	3	
30. Is self-conscious or easily embarrassed	0	1	2	3	
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	
32. Feels worthless or inferior	0	1	2	3	
33. Blames self for problems; feels guilty	0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3	
35. Is sad, unhappy, or depressed	0	1	2	3	Coun 2s &

IMPAIRMENT	Excellent	Above Average	Average	Somewhat of a Problem	Problematic	
A. Reading	1	2	3	4	5	
B. Mathematics	1	2	3	4	5	
C. Written Expression	1	2	3	4	5	
D. Relationship with peers	1	2	3	4	5	
E. Following directions	1	2	3	4	5	
F. Disrupting class	1	2	3	4	5	
G. Assignment completion	1	2	3	4	5	Co 4s
H. Organizational skills	1	2	3	4	5	Al 36

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD

## PRE-EXISTING PROBLEMS

## Use the following to assess severity:

None: The symptom is not present.

Mild: The symptom is present but is not significant enough to cause concern to the child, to his/her friends, or adults.

Moderate: The symptom causes some impairment of functioning or social embarrassment.

Severe: The symptom causes impairment of functioning or social embarrassment to such a degree that it requires specific

treatment.

	None	Mild	Moderate	Severe
Motor Tics-repetitive movements: jerking or twitching (e.g., eye blinking-eye opening,				
facial or mouth twitching, shoulder or arm movements)-describe:				
Buccal-lingual movements: Tongue thrusts, jaw clenching, chewing movement besides				
lip/cheek biting- describe:				
Picking at skin or fingers, nail biting, lip or cheek chewing – describe:				
Worried/Anxious				
Dull, tired, listless				
Headaches				
Stomachache				
Crabby, Irritable				
Tearful, Sad, Depressed				
Socially withdrawn – decreased interaction with others				
Hallucinations (see or hear things that aren't there)				
Loss of appetite				
Trouble sleeping (time went to sleep)				